

O. P. JINDAL SCHOOL, SAVITRINAGAR

Annual Examination (2025-26)

Class/ Section: VI.....

MM:80

Subject: English

Time-3 Hrs

Name: _____

Roll No: _____

Fifteen minutes extra time will be given for reading the question paper.

General Instructions:

1. This question paper is divided into three parts: A, B and C. All questions are compulsory.
2. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
3. Do not exceed the prescribed word limit while answering the questions.

SECTION-A (READING - 20 MARKS)

Q1. Read the passage carefully:

(1x10=10 marks)

The Weaverbird and the Borrowed Feathers

In a quiet village near a wide river lived a small weaverbird named Kiko. Kiko was clever and hardworking, but he was unhappy. His feathers were plain brown, and he believed no one noticed him. Every day, he watched the peacock in the royal garden spread his shining tail while people gathered in admiration. One morning, Kiko found several colorful feathers lying near the riverbank. An idea sparked in his mind. "If I wear these," he thought, "everyone will admire me too." Carefully, Kiko tucked the feathers into his wings and tail. When he flew through the village, the other birds gasped in surprise.

Soon, Kiko became famous. Animals praised his beauty, and he enjoyed the attention. However, he grew arrogant and stopped weaving nests, believing such work was beneath him now. One afternoon, a strong wind blew through the village. The borrowed feathers loosened and scattered into the air. Exposed and embarrassed, Kiko tried to hide, but the other birds recognized the truth. The peacock calmly approached him and said, "Borrowed beauty never lasts. True worth comes from what you create."

Ashamed, Kiko returned to his old tree and began weaving again. This time, he worked with patience and pride. His nests became the strongest and most beautiful in the village. Though his feathers remained plain, Kiko felt proud, for he was valued for his skill and honesty.

On the basis of reading of the passage answer the following questions:

I. Choose the most correct option. (ANY SIX)

1. Why was Kiko unhappy at the beginning?
a) He was weak. b) His feathers were plain.
c) He had no friends. d) He couldn't fly.
2. Which word is opposite in meaning 'to lend'?
a) Borrow b) Scatter c) Remain d) Create
3. How did others react when Kiko wore the feathers?
a) They ignored him. b) They laughed.
c) They admired him. d) They chased him.
4. What happened during the strong wind?
a) Kiko flew away. b) The village was destroyed.
c) The feathers fell off. d) The peacock left.
5. Who advised Kiko about true worth?
a) A crow b) A villager c) The peacock d) An eagle
6. Which word in the extract means 'to think that you are better than others'?
a) Attention b) Arrogant c) Embarrassed d) None of these
7. What is the moral of the story?
a) Beauty is everything. b) Work is boring.
c) Borrowed things last long. d) True value comes from one's own abilities.

II. Answer the following questions in short.

8. Where did Kiko find the feathers?
9. What kind of nests did Kikomake at the end?
10. What did Kiko do after feeling ashamed?
11. Kiko was foolish and hardworking.(True/False)

Q2. Read the following passage carefully:

(1x10=10 marks)

Oceans cover more than 70 percent of the Earth's surface and play a vital role in sustaining life on our planet. They are a major source of oxygen, producing over half of the oxygen we breathe through microscopic plants called phytoplankton. Without oceans, life on Earth as we know it would not be possible.

Oceans are home to an incredible diversity of plants and animals. From tiny plankton to massive whales, marine ecosystems support millions of species. These ecosystems provide food for billions of people worldwide and support livelihoods through fishing, tourism, and trade. Coastal communities especially depend on healthy oceans for economic stability. In addition, oceans are an important

source of natural resources. They provide minerals, energy resources, and medicines derived from marine organisms. Many modern medicines used to treat diseases such as cancer and arthritis are developed from ocean life.

Despite their importance, oceans face serious threats such as pollution, overfishing, and climate change. Plastic waste harms marine animals, while rising temperatures damage coral reefs. Protecting oceans through conservation, sustainable practices, and global cooperation is essential. By caring for our oceans, we ensure a healthier planet and a better future for generations to come.

On the basis of reading of the passage answer the following questions.

I. Choose the correct option. (ANY SIX)

1. What percentage of the Earth's surface is covered by oceans?
a) 50% b) 60% c) 70% d) 80%
2. Which organisms produce a large amount of Earth's oxygen?
a) Seaweed b) Phytoplankton c) Coral reefs d) Fish
3. Which word in the passage mean 'difficult to believe'?
a) Incredible b) Threat c) Sustainable d) Cooperation
4. Which word in the passage has meaning 'necessary'?
a) Essential b) Overfishing c) Ecosystem d) Modern
5. Which of the following depends heavily on oceans?
a) Desert communities b) Mountain regions
c) Coastal communities d) Polar regions
6. Oceans are a source of which of the following?
a) Medicines b) Minerals c) Energy resources d) All of the above
7. Which is a major threat to oceans?
a) Conservation b) Recycling c) Overfishing d) Tourists

II. Answer the following questions in short.

8. How can oceans be protected?
9. What causes damage to coral reefs?
10. For which diseases medicines are obtained from the oceans?
11. How life would be affected in the absence of oceans?

SECTION-B (GRAMMAR & WRITING) (20 MARKS)

Q3. Do as directed (ANY TEN)

(1x10=10 marks)

1. Identify the tense used in the following sentence.

'I will meet him in the court.'

- a) Simple Present b) Simple Past c) Simple Future d) Present Continuous

2. Identify the tense in the given sentence.

'They are working on the project together.'

- a) Present Continuous b) Past Continuous
c) Future Continuous d) None of the above

3. 'We obey the traffic rules.' Choose the correct modal verb to fill in the blank.

- a) can b) must c) may d) dare

4. Choose the correct meaning of the phrasal verb 'Set aside'.

- a) Begin b) Save something for a particular purpose
c) Surrender before police d) Hard to believe

5. Choose the correct meaning of the idiom 'the lion's share'.

- a) Extremely angry b) Reveal a secret
c) The largest share or part d) None of the above

6. 'She always forgets her purse.' Choose the object in the given sentence.

- a) She b) Always c) Forgets d) Her purse

7. 'I gave my friend some money'. Choose the Indirect Object in the given sentence.

- a) Gave b) My friend c) Some money d) None of the above

8. I already cleaned my room. Fill in the blank with correct word.

- a) am b) was c) has d) have

9. 'I could run three kilometres at a stretch when I was young'. What is the meaning of modal verb 'could' in the given sentence?

- a) attention b) ability c) futurity d) concession

10. Choose the correct meaning of idiom 'eager beaver'.

- a) Behave in a haughty manner b) an easy target
c) very enthusiastic d) None of the above

11. 'I have forgotten my keys at home'. Identify the tense of the given sentence.

- a) Past Perfect b) Present Perfect
c) Future Perfect a) Simple Future

Q4. Write a paragraph on the topic 'My Favourite TV show' (50 -60 words) (4 marks)

OR

Write a narrative paragraph on the topic 'How I spend time with my family'. (50-60 words)

Q5. Write a diary entry describing how you helped your mother in kitchen which made her very happy. (60-70 words) (6 marks)

OR

A new student joined your class. Write a diary entry describing how you helped that child. (60-70 words)

SECTION-C(LITERATURE)(40 Marks)

Q6. Read the given extract and answer the following questions. (1x5=5 marks)

Scientists and engineers erupted in cheers, hugs and congratulations to celebrate the success of the mission. As the robotic probe made its way on an elliptical orbit around the Mars, India became the fourth successful space agency to send a mission to Mars.

1. What does the reaction of the scientists and engineers (cheers, hugs, congratulations) suggest most strongly?

- a) The mission was their first attempt at space travel.
- b) The mission involved unexpected risks.
- c) The mission's success was highly significant and hard-earned.
- d) The mission was completed ahead of schedule.

2. Why is India being described as the "fourth successful space agency" in the passage?

- a) It joined a small group of countries that have successfully reached Mars.
- b) It sent the largest robotic probe to Mars.
- c) It launched the fastest spacecraft to Mars.
- d) It was the fourth country to launch any space mission.

3. What does the phrase "elliptical orbit around Mars" indicate about the probe?

- a) It landed directly on the surface of Mars.
- b) It moved in a circular path at constant distance.
- c) It followed a stretched, oval-shaped path around Mars.
- d) It changed its orbit randomly.

4. Which quality of the Indian space mission is best highlighted by the passage?

- a) Entertainment value
- b) Scientific collaboration and technological capability
- c) Commercial profitability
- d) Military strength

5. Which of the following can be inferred from the passage?

- a) Mars missions are easy to achieve.
- b) Only robotic missions can reach Mars.
- c) Achieving a Mars orbit is a major milestone in space exploration.
- d) India was the first country to reach Mars.

OR

'I was, but then I was spared. My family and all my friends are gone now. There is little to look forward to although I like watching these children. And I thank you for coming here today.'

1. What does the speaker say about his own survival?

- a) He escaped by running away.
- b) He was never in danger.
- c) They survived when others did not.
- d) He was rescued by their family.

2. What has happened to the speaker's family and friends?

- a) They have moved away.
- b) They are visiting another place.
- c) They are missing temporarily.
- d) They are no longer alive.

3. What does the phrase "little to look forward to" suggest about the speaker's feelings?

- a) Hopeful
- b) Confused
- c) Proud
- d) Hopeless

4. What small comfort does the speaker find in life?

- a) Watching the children
- b) Remembering the past
- c) Talking to visitors
- d) Meeting old friends

5. Who is the speaker of the above lines?

- a) The squirrels
- b) The children
- c) The old oak tree
- d) None of the above

Q7. Read the extract and answer the following questions.

(1x5=5 marks)

If I were an astronaut

I would fly to any planet of note,,

Stake my claim forthright there

And start dwelling without a care.

1. What does the speaker imagine being in the poem?

- a) A scientist
- b) An explorer
- c) An astronaut
- d) A pilot

2. What would the speaker do?

- a) Study stars from Earth
- b) Fly to any important planet
- c) Build a spaceship
- d) Return quickly to Earth

3. What does the phrase "stake my claim forthright" suggest?
 - a) Claiming ownership boldly b) Making a quick escape
 - c) Asking permission d) Studying the planet
4. What does "without a care" indicate about the speaker's feelings?
 - a) Fearful b) Anxious c) Carefree d) Confused
5. What is the central theme of the extract?
 - a) Loneliness b) Imagination and adventure
 - c) Danger in space d) Scientific discovery

OR

This vast and wondrous country
 Where creatures rare abound
 Oops! Did it bite you,
 That black snake on the ground
 I really should have warned you
 To take care how you tread
 For twined around your other foot
 I see a copperhead

1. What is the general mood created in the first two lines of the extract?
 - a) Fearful and threatening b) Calm and ordinary
 - c) Wonder and amazement d) Sadness and regret
2. Which creature is mentioned as biting in the poem?
 - a) A spider b) A scorpion c) A copperhead d) A black snake
3. What does the phrase "take care how you tread" suggest?
 - a) Walk confidently b) Move slowly for beauty
 - c) Be cautious and alert d) Follow a straight path
4. What surprise is revealed in the last two lines of the extract?
 - a) The speaker is joking. b) There are no snakes at all.
 - c) The snake is harmless. d) Another snake is nearby.
5. Which word in the extract means 'to press down on something with your foot'?
 - a) Vast b) Tread c) Wondrous d) None of the above

Q8. Answer ANY FOUR of the following questions in 30 to 40 words. (3x4=12 marks)

1. Describe the pictures of the landscape of Mars which the probe sent back to earth?
2. Why was the orbital path of the spacecraft to Mangalyan elongated in January 2017?

3.What does Vikram wish in the lesson 'The Old Oak Tree'?

4. Why did Shere Khan continue to roar?

5. Does the leader of the Pack remain in power forever? What happens to him?

Q9. Answer ANY TWO of the following questions in 30 to 40 words. (3x2=6 marks)

1.Why is it not safe to take a leisurely stroll among the rock pools?

2.Why should one be cautious and not taste the 'berries' in Australia?

3.How do we know that the speaker would have lot of spare time on the new planet?

Q10.What changes made the oak tree hopeful about the future? (60-70 words) (6 marks)

OR

What is ISRO's role in Relief Operations? (60-70 words)

Q11. Write a paragraph describing the life of the poet on the new planet he will visit if he becomes an astronaut. (60-70 words) (6 marks)

OR

Describe in a paragraph things needed to grow a plant and how the poet feels united with them. (60-70 words)
